Report Card 2015 - East Mississippi Community College

Aspect of Mission				Co	mmunit	y College	All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				4	,820	3,156	71,640	47,668	
Technical (AAS Degrees)					575	479	14,479	11,073	
Certificates					276	214	5,621	4,247	
Non-degree Seeking/Dual Enrollment				;	399	92	8,754	2,041	
TOTAL STUDENTS SERVED				6	,070	3,941	100,494	65,029	
Based on 2014-15 enrollment.									
DEGREES					N		SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				60)1	8,147		
Technical (AAS Degrees)					13	37	5,034		
Certificates (1 & 2 Year)					19	12	4,935		
TOTAL DEGREES AWARDE	D				93	0	18,116		
Based on 2014-15 enrollment.				!			1		
STUDENT SUCCESS	100% - 2 Yrs	N - 150% - 3 Yrs	- 200% - 4 Yrs	100% 2 Yrs	PCT - 150% - 3 Yrs	- 200% - 4 Yrs	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	651						16,867		
University Parallel Graduates	42	87	105	6.5%	13.4%	16.1%	2,753	16.3%	
Technical Graduates	2	10	14	0.3%	1.5%	2.2%	900	5.3%	
Certificate Graduates	19	25	27	2.9%	3.8%	4.1%	963	5.7%	
TOTAL GRADUATE	63	122	146	9.7%	18.7%	22.4%	4,616	27.4%	
Transfer Four-year (no complete)	46	101	127	7.1%	15.5%	19.5%	1,904	11.3%	
Transfer Two-year (no complete)	38	64	79	5.8%	9.8%	12.1%	1,504	8.9%	
TOTAL TRANSFER-OUT	84	165	206	12.9%	25.3%	31.6%	3,408	20.2%	
TOTAL REMAINING ENROLLED	92	49	38	14.1%	7.5%	5.8%	1,096	6.5%	
TOTAL STUDENT SUCCESS	239	336	390	36.7%	51.6%	59.9%	9,120	54.1%	
Based on first-time, full-time fall 20	12 cohort.								
STUDENT RETENTION					N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs					430	62.1%	7,468	59.3%	
Retention in AAS Programs					50	57.5%	1,181	58.8%	
TOTAL RETENTION					480	61.6%	8,649	59.2%	

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT			
Part time, First time enrollment cohort*	57		1,372				
Earned 24 Credit Hours by End of 2nd Academic Year***	8	14.0%	199	14.5%			
Full time, First time enrollment cohort*	825		15,625				
Earned 42 Credit Hours by End of 2nd Academic Year***	341	41.3%	6,685	42.8%			
Credit hours successfully completed in the first term**	9,302	68.9%	187,598	72.6%			
Credit hours successfully completed at the end of year two**	29,001	73.2%	560,881	75.7%			
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.							
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT			
Placement of Career/Tech. and Health Science Graduates	64	83.1%	4,833	87.0%			
Licensure Exam Pass Rates	37	94.9%	1,852	88.5%			
Workforce Training Contact Hours*	129,860		4,094,312**				
Workforce Training Enrollment - Duplicated Headcount*	17,802		257,408**				
Workforce Training Enrollment - Unduplicated Headcount*	5,769		92,290**				
Workforce Enrollment that Received State/Industry Credential	1,372		28,126				
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.							
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT			
Community Professional Development	98		19,129				
Special Interest Courses	62		12,604				
Based on 2014-15 Non-credit Workforce Development and Continuing Education	tion headcount.						
WAGE GAINS	Before 7	Fraining	After Training				
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS			
Workforce Employment	4,168	\$33,321	4,597	\$34,453			
Based on 2014-15 Non-credit Workforce Development headcount employed on non-WET funded workforce activities.	one quarter before	e and one quarter	after training. Inc	ludes WET and			
WAGE GAINS	Before Enrollment		After Enrollment				
GRADUATES	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS			
AA Degree Graduates	257	\$10,221	321	\$18,875			
AAS Degree Graduates	64	\$13,935	92	\$23,448			
Certificate Graduates	77	\$14,357	116	\$25,493			
Based on 2014-15 enrollment employed one quarter before enrollment and or	' '		' '				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	1	J	SYSTEM TOTAL N				
HSE Recipients in Credit Courses as First time entering students	67		1,392				
HSEs awarded at the Institution	32		1,058				
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N				
Adult Basic Education Enrollment	41	14	10,790				
Based on 2014-15 (July 1-June 30) headcount.							

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			TIME, STUDE	FULL TIMI	E	ALL STUDENTS			
TOTAL ENROLLMENT				SYSTEM TOTAL N				STEM FAL N	
Headcount			825 1		6,070		100	100,494	
		FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Course		In 1 or		or More	TUDENTS or More ental Courses		
COLLEGE READINESS ENROLLMENT			N SYST					SYSTEM TOTAL N	
Headcount in Developmental courses			0	9,743		1,342		26,118	
Enrollment in a Developmental Math courses during the first academic year			385			1,088		23,125	
Enrollment in a Developmental English courses during the first academic year			269			702		11,729	
Enrollment in a Developmental Reading courses during the first academic year				749		75	1,	1,574	
Based on 2014-15 enrollment.			,				'		
		First-time, Full-time In 1 or More Developmental Courses			All Student Enrollment In 1 or More Developmental Courses				
		IUNITY LEGE SYSTEM TOTA				MUNITY LEGE	SYSTEM	SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT	
Headcount of students in developmental English courses during the first academic year	321		5,768		861		11,645		
Students (from row above) enrolled in English Composition I	161	50.2%	3,087	53.5%	340	39.5%	5,289	45.4%	
Students (from row above) who successfully completed English Composition I	123	76.4%	2,284	74.0%	259	76.2%	3,839	72.6%	
Headcount of students in developmental Math courses during the first academic year	358		9,460		1,243		24,635		
Students (from row above) enrolled in Intermediate Algebra	289	80.7%	6,455	68.2%	899	72.3%	16,343	66.3%	
Students (from row above) who successfully completed Intermediate Algebra		65.7%	4,406	68.3%	544	60.5%	10,617	65.0%	
Headcount of students in developmental Math courses during the first academic year			9,460		1,243		24,635		
Students (from row above) enrolled in College Algebra		44.1%	3,506	37.1%	409	32.9%	7,987	32.4%	
Students (from row above) who successfully completed College Algebra		70.9%	2,670	76.2%	293	71.6%	6,103	76.4%	
Based on fall 2013 cohort and 2013-14 enrollment.									